FINANCE & OPERATIONS COMMITTEE OF THE WHOLE



MONDAY, APRIL 17, 2023 10:30 to noon via Zoom

Facilitator: Trustee Elaine Young

Join Zoom Meeting

https://sd69-bc-ca.zoom.us/j/61961102442?pwd=em9DOStaclErOGh2RjlGY1NrU21wZz09

Meeting ID: 619 6110 2442 Passcode: 744828

To discuss and make recommendations to the Board on financial, facilities, Mandate: maintenance, technology and transportation matters with a view to environmental sustainability.

AGENDA

We would like to give thanks and acknowledge that the lands on which we work and learn are on the shared traditional territory of the Qualicum and Snaw-Naw-As (Nanoose) First Nations People.

1. **PRESENTATION (10 MINUTES)**

2. **PROJECT UPDATES**

Oceanside Community Track Attachments a.

3. **ITEMS FOR DISCUSSION**

- Facility Utilization a.
- **Bus Pass/Fees** b.
- 23/24 Budget Plan C.

INFORMATION ITEM(S) 4.

- Quarter 3 Financial Summary Attachment a. **Capital Supported Projects** Attachment b.

Attachment

5. **ITEMS FOR RECOMMENDATION TO THE BOARD**

FUTURE TOPICS 6.

a. Facility Walkthrough - organize date

- 7. NEXT MEETING DATE: Monday, April 17, 2023 at 10:30 via zoom
- 8. **ADJOURNMENT**

Board and Trustee Representative Committee Report



SD69 QUALICUM Trustee Representative: Committee Name: Meeting Location: Meeting Time:

R. Elaine Young Oceanside Community Track Steering Committee Forum, PCTC March 21, 2023 1:00 PM

Territorial Acknowledgement

- Welcome and Introduction of members. Present: SD69 (Ron, Phil); OCT Society (Kim, Randy, Elaine, Jane, Mark); Parksville/RDN (Doug, Joel) and Keeva (Staff); QB (Scott, Anne); RDN Staff Hanna; Tom Regrets Rudy; Sarah
- 2. Update OCT Society (Elaine)

Community fundraising including Community Love Run, silent auction; bottle drives; dances; grants and approaches to businesses have brought in around \$100,000 and promises of donations in kind.

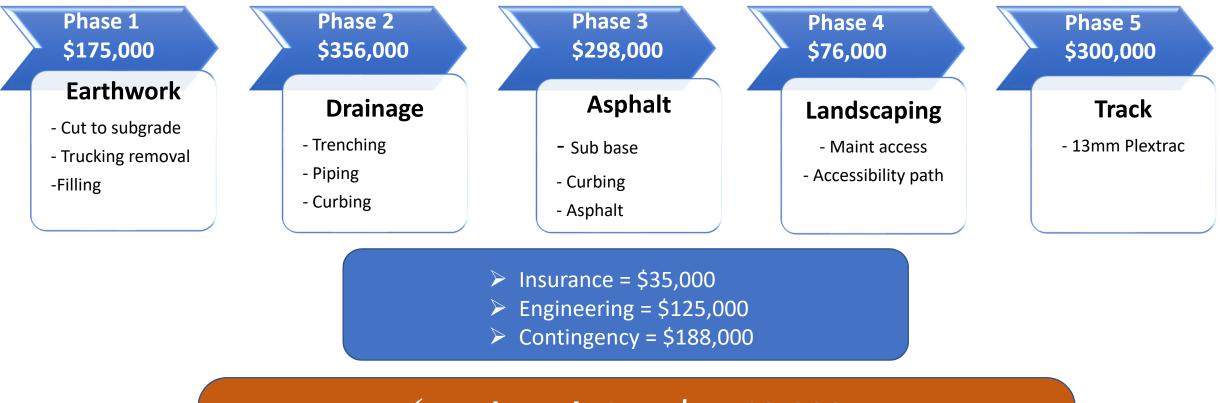
We have encountered barriers including that the track is on School District land; Needing to work through another society for gaming grants; and the fact that the community has been working for a long time to build this track. We believe that once the project is started there will be more funds available and offered.

- 3. Update on funding to date (Ron) See attached
- Updated report on costs and project scope including new Koers Engineering details and costs. (Phil) See attached
- 5. Discussion

Basically we have 3 options – build the track this summer; build the track next summer; don't build the track.

General support for building the 6 lane track as proposed. Concerns regarding timing and details of how to address the funding shortfall. The fund that the province has allocated to regional and municipal governments has not been defined yet. The parties cannot commit the funds until the details are more clearly laid out and the public process occurs as a part of the budget.

- 6. Actions
 - a) Ron (as Chair of the Committee in Rudy's absence) to write a letter to RDN/Parksville/QB requesting \$712,000 in total to address the funding gap. (Moved; seconded; passed)
 - b) RDN/SD69 Staff to work out details of tendering or social procurement process.
 - c) Elected officials to work to have funds available in time for a motion to the April 25 school board meeting.



✓ Total Track Cost \$1,562,000
✓ Current Funding = \$850,000
❖ Funding Gap = \$712,000



Recommend utilizing social procurement
Avoid going to tender as it will add costs up to \$150,000

School District to contribute:

Football field levelling and upgrade = \$377,000

General contracting entire project = saving \$110,000

| | | l | 1 | | | | 20 25 Nominal Capacity | | Operating Capacity | | |] [| Defined Instruction Space | | | | <u> </u> | Student Count (incl. ISP) | | | Instr | |
|---------|--|----------------|--------|--------|---------------|--|---------------------------|------|--------------------|----|------|-------|---------------------------|-------|---------|------|-----------------------|---------------------------|--------|--------|--------|----------|
| School | | Total Class | | | Total | | | | | | | | | Stu | | | Other Non-instruction | | Act | Proj | Staff | |
| | School Name | rooms | ĸ | | C/Rs | Comments | ĸ | 1-12 | Total | к | 1-12 | Total | Total | Ins | tr Serv | Othe | r | space | Sep/21 | Sep/22 | Sep/23 | 22 |
| | | | | | | | | | | | | | | | | | | <u> </u> | | | | 1 |
| 6969012 | Ballenas Secondary School | 38 | ļ | | 38 | | | 950 | 950 | | 950 | 950 | ļ | | | | | | 937 | 965 | 960 | 41 |
| 6969014 | Kwalikum Secondary | 36 | | | 36 | | | 900 | 900 | | 900 | 900- | | | | | | 1 | 728 | 810 | 805 | 34 |
| 6969023 | Ecole Oceanside Elementary (formerly Oceanside Middle) | 18+3 | 3 | 18 | 21 | Main floor: In converting from Middle to Elem, 3 rooms became K (A114/A116/A117) plus additional 8 classrooms (K are standard size with no attached washrooms) Upper floor: 10 classrooms (After conversion to Elem, 2 additional classrooms were created from locker area on upper floor and design space in main floor foyer) | 60 | 450 | 510 | 57 | 419 | 476 | 2 | 2 | 21 | | 1 WW | MP/SE/comp/music | 428 | 479 | 497 | 21 |
| 6969025 | Springwood Elementary (formerly Springwood Middle) | 18+3 | 3 | 18 | 21 | Main floor: In converting from Middle to Elem, 3 rooms became K (A114/A116/A117) plus additional 8 classrooms (K are standard size with no attached washrooms) Upper floor: 10 classrooms (After conversion to Elem, 2 additional classrooms were created from locker area on upper floor and design space in main floor foyer) | 60 | 450 | 510 | 57 | 419 | 476 | 2 | 2 | 21 | | 1 WW | MP/SE/comp/music | 532 | 488 | 495 | 22 |
| 6969006 | Qualicum Beach Elementary (aka Qualicum Beach Middle) | 16+2 | 2 | 16 | 18 | <u>Main floor</u> : In converting from Middle to Elem, 2 rooms became K (155/159) plus additional 6 classrooms (K are standard size with no attached washrooms) <u>Upper floor</u> : 10 classrooms | 40 | 400 | 440 | 38 | 373 | 411 | 2 |) | 17 | 1 | 2 WW/daycare | MP/music/drama | 387 | 391 | 368 | 16 |
| 6969018 | Nanoose Bay Elementary | 14+2 | 2 | 14 | 16 | Created 1 classroom by converting SpecEd Resource room | 40 | 350 | 390 | 38 | 326 | 364 | | | 15 | 1 | | MP/SE | 321 | 325 | 331 | 15 |
| | Arrowview Elementary | 12+2 | | 12 | | | 40 | | 340 | 38 | 279 | 317 | | | 14 | | | sensory/MP/SE/comp | 309 | | | |
| 6969021 | Errington Elementary | 13+2 | 2 | 13 | 15 | Created 1 classroom by moving SpecEd to Computer lab and converting the vacated space to classroom | 40 | 325 | 365 | 38 | 303 | 341 | 1 | 5 | 15 | | Conv specEd | MP/SE/comp | 282 | 278 | 272 | 12 |
| | Bowser Elementary | 8+1 2 | 1 | 8 | 9 | | 20 | | 220 | 19 | 186 | 205 | |] | 9 | | SE revert | MP/comp/seminar | 189 | | | J |
| 0909010 | False Bay School | 2 | | 2 | 2 | | ── | 50 | 50 | | 47 | 47 | | 2 | 2 | | | | 28 | 26 | 28 | ·' |
| 6999123 | PASS/Woodwinds | | | | | | 0 | 0 | 0 | 0 | 0 | 0 | | + | 8.5 | | | | 84 | 60 | 60 | |
| | Closed as Schools (now ope | rate as SD p | orogra | am sit | 190 es and | | <u> </u> | • | 4675 | | | 4487 | | | | | | | 4225 | 4329 | 4322 | 18 |
| 6969001 | Qualicum Commons (formerly Craig Street Commons (former | rly Parksville | Elem | entaŋ | r) | | | | 350 450 | | | | | | | | | | | | | |
| | French Creek Facility (formerly Winchelsea Centre (formerly V | | | | агу) | | | | 200 400 | | | | | | | | | | | | | |

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SCHOOL DISTRICT NO. 69 (QUALICUM) 2022-23 Financial Summary

| | | 2021/2 | 22 | 1 | | 2022/23 | } | |
|--|-----------------------|--|--------|------------|------------|---------------------------------------|------------|--------|
| | Amended | YTD | % of | | Annual | Amended | YTD | % of |
| | Budget | Mar-22 | Budget | Actual | Budget | Budget | Actual | Budget |
| REVENUE | | | | | | | | |
| PROVINCIAL GRANTS | | | | | | | | |
| Operating Grant | 45,792,277 | 32,046,168 | 70.0% | 45,709,913 | 45,577,501 | 47,983,205 | 33,970,832 | 70.8% |
| Other MOE Grants-Transportation fund | 43,792,277 426,341 | 298,439 | 70.0% | 426,341 | 43,377,301 | 47,985,205 | 298,439 | 70.8% |
| | 936,176 | 298,439 | 22.8% | 936,176 | | 420,341 936,176 | | |
| Other MOE Grants-Pay Equity | · · | | | | | | 213,823 | 22.8% |
| Other MOE Grants-Misc | 50,000 | 98,463 | 196.9% | 98,463 | 0 | 20,810 | 90,196 | 433.4% |
| TOTAL MINISTRY OF ED GRANTS | 47,204,794 | 32,656,893 | 69.2% | 47,170,893 | 46,940,018 | 49,366,532 | 34,573,290 | 70.0% |
| OTHER REVENUES | | | | | | | | |
| Other Provincial Revenues | 150,000 | 117,210 | 78.1% | 139,889 | 150,000 | 150,000 | 93,722 | 62.5% |
| Offshore Tuition | 3,000,000 | 3,114,944 | 103.8% | 3,661,653 | 3,700,000 | 3,800,000 | 3,199,032 | 84.2% |
| Miscellaneous | 140,000 | 101,578 | 72.6% | 153,658 | 140,000 | 140,000 | 118,257 | 84.5% |
| Rental and Leases | 600,000 | 662,624 | 110.4% | 677,331 | 600,000 | 600,000 | 731,675 | 121.9% |
| Investment Income | 120,000 | 80,526 | 67.1% | · · · · · | · · · · · | 420,000 | | |
| A 1991 De Demoise Automatica (Cherchell), Augusta (Cherchell) en altre a com | | 100 Barton (100 Ba | | 118,924 | 120,000 | · · · · · · · · · · · · · · · · · · · | 331,859 | 79.0% |
| TOTAL OTHER REVENUE | 4,010,000 | 4,076,882 | 101.7% | 4,751,455 | 4,710,000 | 5,110,000 | 4,474,545 | 87.6% |
| TOTAL REVENUES | 51,214,794 | 36,733,775 | 71.7% | 51,922,348 | 51,650,018 | 54,476,532 | 39,047,835 | 71.7% |
| EXPENDITURES | | а | | | | | | |
| SALARIES AND BENEFITS | | | | | | | | |
| Teachers | 20,030,109 | 14,255,210 | 71.2% | 20,327,502 | 19,551,359 | 20,557,366 | 14,549,251 | 70.8% |
| Principals and Vice Principals | 3,495,970 | 2,633,390 | 75.3% | 3,487,858 | 3,495,967 | 3,606,337 | 2,678,357 | 74.3% |
| | | | | | | | | |
| Educational Assistants | 3,729,695 | 2,527,814 | 67.8% | 3,633,828 | 3,630,690 | 3,743,872 | 2,533,327 | 67.7% |
| Support Staff | 5,388,964 | 3,900,743 | 72.4% | 5,439,728 | 5,444,412 | 5,699,870 | 4,225,928 | 74.1% |
| Other Professionals | 1,786,335 | 1,302,957 | 72.9% | 1,651,448 | 1,790,244 | 1,893,638 | 1,415,632 | 74.8% |
| Substitutes | 1,725,708 | 1,345,212 | 78.0% | 2,088,793 | 1,765,662 | 2,078,572 | 1,511,490 | 72.7% |
| Benefits | 9,365,833 | 6,376,954 | 68.1% | 9,156,176 | 9,341,930 | 9,660,259 | 6,832,036 | 70.7% |
| TOTAL SALARIES AND BENEFITS | 45,522,614 | 32,342,280 | 71.0% | 45,785,333 | 45,020,264 | 47,239,914 | 33,746,021 | 71.4% |
| Benefits as a % of Total Salaries | 25.9% | 24.6% | | 25.0% | | 25.7% | 25.4% | |
| SUPPLIES AND SERVICES | | | | | | | | |
| Services | 2,684,268 | 2,196,185 | 81.8% | 2,811,939 | 3,140,268 | 3,237,968 | 2,472,738 | 76.4% |
| Training and Travel | 543,085 | 201,010 | 37.0% | 426,658 | 543,085 | 481,500 | 244,232 | 50.7% |
| Rental and Leases | 5,000 | 5,896 | 117.9% | 9,580 | 5,000 | 5,000 | 13,826 | 276.5% |
| Dues and Fees | 71,000 | 56,090 | 79.0% | 73,104 | 71,000 | 68,000 | 71,563 | 105.2% |
| Insurance | 164,000 | 153,851 | 93.8% | 158,733 | | 185,000 | 175,300 | 94.8% |
| | | | | | | 2,097,540 | | |
| Supplies | 2,069,202 | 1,912,212 | 92.4% | 2,618,981 | 2,120,952 | | 2,041,032 | 97.3% |
| Utilities | 961,000 | 787,964 | 82.0% | 1,164,708 | 986,000 | 1,161,610 | 783,619 | 67.5% |
| Capital Equipment | | | | | | | | |
| TOTAL SUPPLIES AND SERVICES | 6,497,555 | 5,313,208 | 81.8% | 7,263,703 | 7,030,305 | 7,236,618 | 5,802,310 | 80.2% |
| TOTAL EXPENDITURES | 52,020,169 | 37,655,488 | 72.4% | 53,049,036 | 52,050,569 | 54,476,532 | 39,548,331 | 72.6% |
| NET REVENUE (EXPENDITURE) | -805,375 | -921,713 | | -1,126,688 | -400,551 | 0 | -500,496 | |
| Budgeted Use of Surplus | 805,375 | 0 | | 1,126,688 | 400,551 | | 0 | |
| | | | | ., | | | | |
| Surplus (Deficit), for the Year | 0 | -921,713 | | 0 | 0 | 0 | -500,496 | |

SCHOOL DISTRICT NO. 69 (QUALICUM) 2022-23 Financial Summary

| | | 2021/2 | 22 | | | 2022/23 | | 1 |
|---|--------------------------------------|--------------------|--------|------------|------------|------------|------------|---|
| | Amended | YTD | % of | | Annual | Amended | YTD | % of |
| | Budget | Mar-22 | Budget | Actual | Budget | Budget | Actual | Budget |
| | Buuger | Ivial-22 | Duuget | Actual | Dudget | Dudget | Actual | Duuget |
| | 24,208,898 | 17,215,422 | 71.1% | 24,761,455 | 23,888,551 | 24,681,997 | 17,898,946 | 72.5% |
| Regular Instruction | 584,879 | 399,649 | 68.3% | 569,427 | 501,633 | 469,140 | 323,970 | 69.1% |
| Career Programs | The second strategy and strategy and | 399,649 724,645 | 66.4% | 1,063,118 | 1,091,420 | 1,041,367 | 715,482 | 68.7% |
| | 1,091,455 | | | | 1,026,934 | 1,109,579 | 816,400 | 73.6% |
| Counselling | 1,026,931 | 728,993 | 71.0% | 1,040,102 | 7,208,825 | 7,751,221 | 5,276,650 | 68.1% |
| Special Education | 7,387,810 | 5,154,810 | 69.8% | 7,281,084 | | | | 101 (00 (00 (00 (00)))) (00 (00 |
| English as a Second Language | 96,450 | 75,725 | 78.5% | 104,907 | 96,450 | 166,410 | 103,192 | 62.0% |
| Aboriginal Education | 764,061 | 429,047 | 56.2% | 715,111 | 764,066 | 858,688 | 565,091 | 65.8% |
| School Administration | 3,824,593 | 2,666,127 | 69.7% | 3,718,842 | 3,895,867 | 3,948,524 | 2,671,661 | 67.7% |
| Continuing Education | 0 | - | 0.0% | 0 | 0 | 0 | - | |
| Off Shore Students | 2,510,368 | 1,983,372 | 79.0% | 2,735,229 | 2,760,377 | 2,859,613 | 2,167,629 | 75.8% |
| Other | 50,857 | 39,180 | 77.0% | 50,379 | 50,858 | 50,956 | 39,118 | 76.8% |
| | | | | | | | | |
| Function 1 - Instruction | 41,546,302 | 29,416,970 | 70.8% | 42,039,654 | 41,284,981 | 42,937,495 | 30,578,139 | 71.2% |
| DISTRICT ADMINISTRATION | | | | | | | | |
| Educational Administration | 727,240 | 539,345 | 74.2% | 705,485 | 727,240 | 850,790 | 638,820 | 75.1% |
| School District Governance | 217,548 | 160,843 | 73.9% | 210,313 | 271,405 | 272,591 | 223,007 | 81.8% |
| Business Administration | 1,429,197 | 1,152,842 | 80.7% | 1,496,520 | 1,475,410 | 1,589,137 | 1,238,874 | 78.0% |
| Function 4 - District Administration | 2,373,985 | 1,853,030 | 78.1% | 2,412,318 | 2,474,055 | 2,712,518 | 2,100,701 | 77.4% |
| | | | | | 2 | | | |
| OPERATIONS AND MAINTENANCE | 570.000 | 175 000 | 00 404 | 500 740 | 000.040 | 000 004 | 540 407 | 75.00/ |
| Operations and Maintenance Admin | 576,802 | 475,006 | 82.4% | 529,740 | 620,343 | 682,834 | 513,167 | 75.2% |
| Maintenance Operations | 4,341,681 | 3,491,156 | 80.4% | 4,556,082 | 4,461,450 | 4,606,621 | 3,790,240 | 82.3% |
| Maintenance of Grounds | 328,300 | 269,178 | 82.0% | 362,905 | 328,264 | 338,590 | 370,996 | 109.6% |
| Utilities | 1,066,000 | 902,213 | 84.6% | 1,278,957 | 1,066,000 | 1,236,000 | 896,699 | 72.5% |
| Capital Equipment | | | | | | | | |
| Function 5 - Operations and Maint | 6,312,783 | 5,137,553 | 81.4% | 6,727,684 | 6,476,057 | 6,864,045 | 5,571,102 | 81.2% |
| | | | | | | | | |
| TRANSPORTATION AND HOUSING | | | | | | | | |
| Transportation and Housing Admin | 163,138 | 114,990 | 70.5% | 151,942 | | 166,347 | 159,340 | 95.8% |
| Student Transportation | 1,605,961 | 1,107,662 | 69.0% | 1,675,213 | 1,609,570 | 1,756,127 | 1,119,809 | 63.8% |
| Housing/Boarding | 18,000 | 25,282 | 140.5% | 42,226 | 40,000 | 40,000 | 19,240 | 48.1% |
| Function 7 - Transportation and Housing | 1,787,099 | 1,247,934 | 69.8% | 1,869,381 | 1,815,476 | 1,962,474 | 1,298,389 | 66.2% |
| TOTAL FUNCTION 1-7 | 52,020,169 | 37,655,487 | 72.4% | 53,049,037 | 52,050,569 | 54,476,532 | 39,548,331 | 72.6% |
| | 02,020,100 | 07,000,407 | 12.470 | 00,040,007 | 02,000,000 | 01,110,002 | 00,010,001 | 72.070 |
| Special Purpose Fund (SPF) Budget | | | | | | | | |
| Annual Facility Grant | 195,141 | 35,973 | 18.4% | 195,141 | 199,383 | 199,383 | 50,172 | 25.2% |
| Classroom Enhancement Fund | 4,071,511 | 2,682,775 | 65.9% | 4,071,511 | 3,956,926 | 4,339,880 | 2,644,922 | 60.9% |
| Community Link | 391,995 | 180,387 | 46.0% | 391,995 | 391,995 | 405,387 | 154,918 | 38.2% |
| Learning Improvement Fund | 160,784 | 111,839 | 69.6% | 160,784 | 155,134 | 160,397 | 94,725 | 59.1% |
| French Funds | 97,565 | 58,303 | 59.8% | 112,718 | 97,565 | 149,176 | 63,476 | 42.6% |
| Strong Start | 96,000 | 58,918 | 61.4% | 96,000 | 96,000 | 96,000 | 58,912 | 61.4% |
| Ready, Set, Learn | 19,600 | 13,130 | 67.0% | 19,600 | 19,600 | 19,600 | 17,256 | 88.0% |
| Federal Safe Return | 0 | - | 0.0% | 58,900 | 0 | 41,955 | 52,331 | 124.7% |
| Provincial Safe Return | 186,677 | 107,423 | 57.5% | 186,677 | 0 | 0 | | |
| Family Affordibility Fund | | | | | | 448,698 | 192,334 | 42.9% |
| Mental Health | 113,520 | 88,051 | 77.6% | 113,519 | 0 | 55,000 | 32,552 | 59.2% |
| Seamless DC | 96,000 | 33,780 | 35.2% | 61,026 | 0 | 91,975 | 65,361 | 71.1% |
| CR4YC/ECL Scan | 13,876 | 00,700 | 0.0% | 01,020 | 0 | 175,000 | 45,131 | 25.8% |
| FN Transportation | 107,472 | 38,996 | 36.3% | 100,000 | 107,472 | 119,680 | 49,111 | 41.0% |
| School Generated Funds | 101,472 | 00,000 | 00.070 | 100,000 | 107,412 | 6,000 | | 0.0% |
| Special Purpose Funds-Total | 5,550,141 | 3,409,575 | 61.4% | 5,567,871 | 5,024,075 | 6,308,131 | 3,521,201 | 55.8% |



March 9, 2023

Ref: 288311

To: Secretary-Treasurer and Superintendent School District No. 69 (Qualicum)

Capital Plan Bylaw No. 2023/24-CPSD69-01

Re: Ministry Response to the Annual Five-Year Capital Plan Submission for 2023/24

This letter is in response to your School District's 2023/24 Annual Five-Year Capital Plan submissions for Major Capital Programs and Minor Capital Programs and provides direction for advancing supported and approved capital projects. **Please see all bolded sections below for information.**

The Ministry has reviewed all 60 school districts' Annual Five-Year Capital Plan submissions for Major Capital Programs and Minor Capital Programs to determine priorities for available capital funding in the following programs:

- Seismic Mitigation Program (SMP)
- Expansion Program (EXP)
- Replacement Program (REP)
- Site Acquisition Program (SAP)
- Rural District Program (RDP)
- School Enhancement Program (SEP)
- School Food Infrastructure Program (FIP)*
- Carbon Neutral Capital Program (CNCP)
- Building Envelope Program (BEP)
- Playground Equipment Program (PEP)
- Bus Acquisition Program (BUS)

*Note: The FIP is a new program commencing in fiscal year 2023/24. FIP project requests are required to be submitted as part of the capital plan submissions that are due on June 30, 2023. School districts will be advised of approved FIP projects in early fall via an amended 2023/24 Capital Plan Response letter. Further information regarding the scope of the program, program criteria, and eligible projects will be included in the 2024/25 Capital Plan Instructions.

The following tables identify major capital projects that are supported to proceed to the next stage, if applicable, as well as minor capital projects that are approved for funding and can proceed to procurement.

Capital Management Branch Resource Management Division Mailing Address: PO Box 9151 Stn Prov Govt Victoria BC V8W 9H1 Location: 5th Floor, 620 Superior St Victoria BC V8V 1V2

MAJOR CAPITAL PROJECTS (SMP, EXP, REP, SAP, RDP)

New Projects

| Project # | Project Name | Project Type | Comments |
|-----------|----------------------|--------------|---|
| 150356 | False Bay Elementary | Seismic | Project has been supported for planning (business case). Please submit Project Development Report (PDR) to Ministry as soon as possible |

Follow-up meetings will be scheduled by your respective Regional Director or Planning Officer regarding next steps. Also, note that Capital Project Funding Agreements (CPFA) are not issued for Major Capital Projects until after the Business Case and all other required supporting documentation is received, reviewed, and approved for funding by the Ministry.

MINOR CAPITAL PROJECTS (SEP, CNCP, BEP, PEP, BUS)

Below are tables for the minor capital projects that are approved. The table identifies School Enhancement Program (SEP), Carbon Neutral Capital Program (CNCP), Building Envelope Program (BEP), Playground Equipment Program (PEP), as well as the Bus Acquisition Program (BUS), if applicable.

| Facility Name | Program Project Description | Amount Funded by Ministry | Next Steps & Timing |
|--------------------------|--|---------------------------------|---|
| Winchelsea Elementary | SEP - Roofing Upgrades | \$510,000 | Proceed to design, tender & construction. To be completed by March 31, 2024. |
| Kwalikum Secondary | SEP - Interior Construction Upgrades | \$490,000 | Proceed to design, tender & construction. To be completed by March 31, 2024. |
| Arrowview Elementary | CNCP - HVAC Upgrades | \$195,000 | Proceed to design, tender & construction. To be completed by March 31, 2024. |
| Oceanside Elementary | CNCP - Electrical Upgrades | \$199,000 | Proceed to design, tender & construction. To be completed by March 31, 2024. |
| Arrowview Elementary | PEP - Accessible Playground Equipment | \$195,000 | Proceed to design, tender & construction. To be completed by March 31, 2024. |

New projects for SEP, CNCP, BEP, PEP

An Annual Programs Funding Agreement (APFA) accompanies this Capital Plan Response Letter which outlines specific Ministry and Board related obligations associated with the approved Minor Capital Projects for the 2023/24 fiscal year as listed above.

In accordance with Section 143 of the *School Act*, Boards of Education are required to adopt a single Capital Bylaw (using the Capital Bylaw Number provided at the beginning of this document) for its approved 2023/24 Five-Year Capital Plan as identified in this Capital Plan Response Letter. For additional information, please visit the Capital Bylaw website at:

https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/capital/planning/capital-bylaws

The Capital Bylaw and the APFA must be signed, dated, and emailed to Ministry Planning Officer Nathan Whipp at <u>Nathan.Whipp@gov.bc.ca</u> as soon as possible. Upon receipt the Ministry will issue Certificates of Approvals as defined in the APFA.

As the 2023/24 Capital Plan process is now complete, the Capital Plan Instructions for the upcoming 2024/25 Annual Five-Year Capital Plan submission process (using the Ministry's Capital Asset Planning System (CAPS) online platform) will be available on the Ministry's <u>Capital Planning</u> webpage by April 1st, 2023.

NOTE: School districts' Capital Plan submission deadlines for the 2024/25 fiscal year, using the CAPS online platform, will be as follows:

- June 30, 2023 Major Capital Programs (SMP, EXP, REP, RDP, SAP, BEP); Minor Capital Programs (FIP).
- September 30, 2023 Minor Capital Programs (SEP, CNCP, PEP, BUS).

The staggered deadlines are intended to provide the Ministry with input required to initiate planning for the next budget cycle, while enabling school districts additional time and flexibility to plan over the summer. School districts may wish to provide Major and Minor Capital submissions by the June 30, 2023 deadline.

Additionally, the Annual Facility Grant (AFG) project requests for the 2023/24 fiscal year are to be submitted using the CAPS online platform, on or before May 31, 2023.

As a school district with a School Site Acquisition Charge (SSAC) scheme in place, please also be advised that the eligible school site requirement set out in the final resolution of the Board of Education in accordance with s. 574(5) of the Local Government Act, is duly accepted by the Ministry as part of the Board's approved capital plan for 2022/23.

The Board should forthwith adopt a bylaw setting the School Site Acquisition Charges for the School District, as s. 575(3) of the Local Government Act prescribes that a SSAC may only come into effect 60 days (inclusive of weekends and holidays) after that bylaw is adopted by a

board of education. At that point, local government may commence the collection of an applicable per dwelling unit charge from residential developers on behalf of a board.

Please contact your respective Regional Director or Planning Officer as per the <u>Capital</u> <u>Management Branch Contact List</u> with any questions regarding this Capital Plan Response Letter or the Ministry's capital plan process. Specific questions about SSAC should be directed to Travis Tormala, Regional Director.

Sincerely,

m Due

Francois Bertrand, Executive Director Capital Management Branch

pc: Damien Crowell, Director, Major Capital Projects, Capital Management Branch Geoff Croshaw, A/Director, Minor Capital Programs and Finance Unit, Capital Management Branch